
BUILDING NEXUS COMMUNITIES

HAWAII

HAWAII INSTITUTE FOR PUBLIC AFFAIRS

THE LEARNING COALITION

concordia

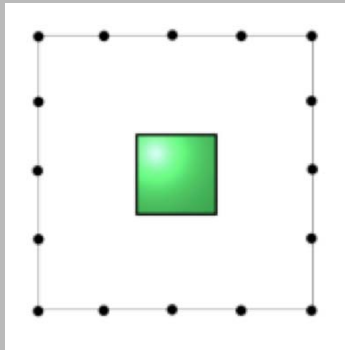
community centered planning + design

PEOPLE

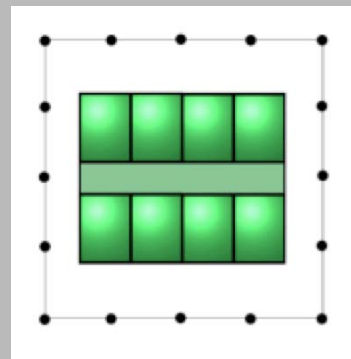
PROGRAMS

PLACES

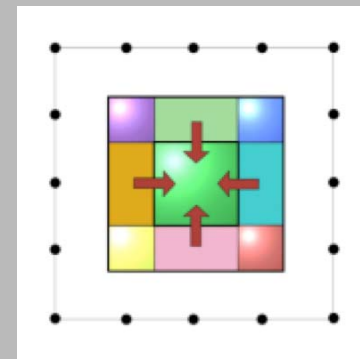
FORM TYPES



FORM 1.
SOLO



FORM 2.
FACTORY
MODEL



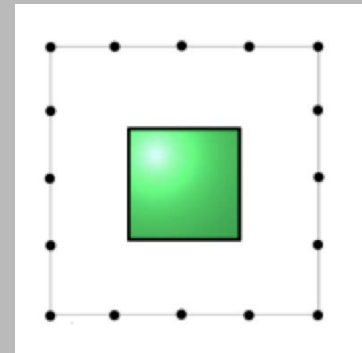
FORM 3.
ENHANCED
FACTORY

Independent Sites



FORM 1

SOLO

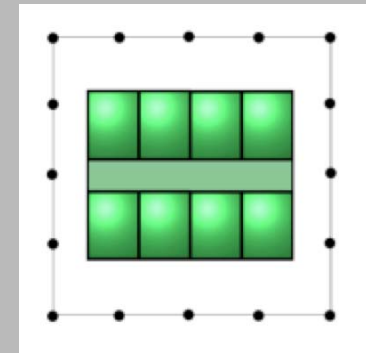




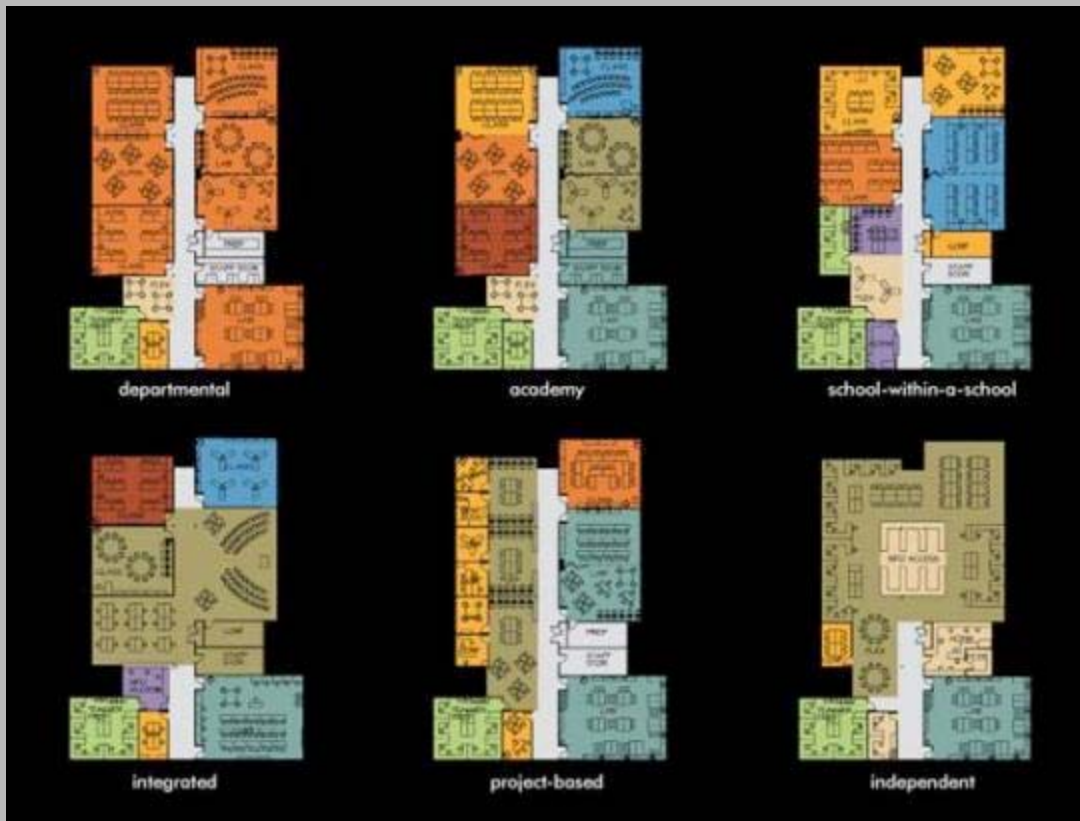
Sacramento High School - Sacramento, Calif.

FORM 2

FACTORY MODEL

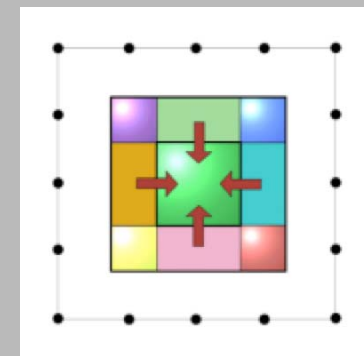


Scenario Planning



FORM 3

ENHANCED
FACTORY



Todd Beamer High School - Seattle, Wash

NEXUS | URSULINE ACADEMY

PROJECT SUMMARY

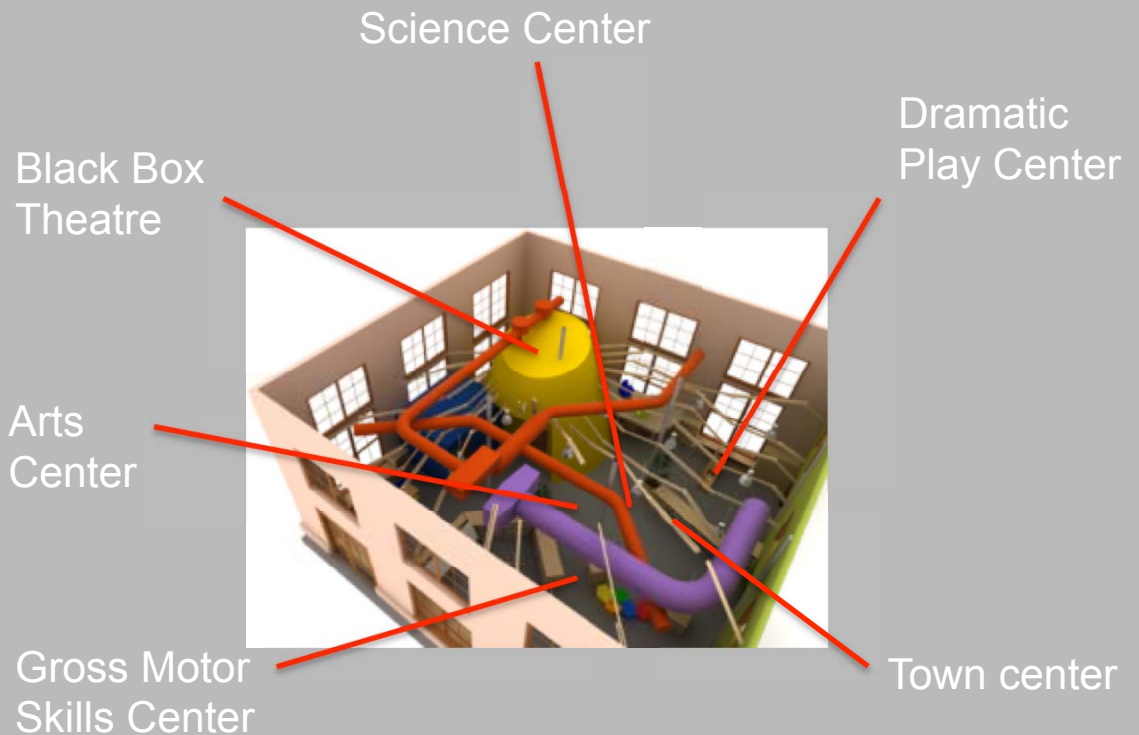
TEACHERS

STUDENTS

PARENTS

ADMINISTRATORS

BOARD MEMBERS



“Our new building is beautiful! All the big girls want to come play in it.”

- Kaitlin L., Pre-K

NEXUS | URSULINE ACADEMY

ORGANIZATIONAL DOMAIN



NEXUS | URSULINE ACADEMY



“This school is so much fun. There is an indoor playground called the Studio”
- Elly J., Kindergarten

NEXUS | URSULINE ACADEMY



“I love the Art Center because you can make stuff. You can make whatever you want.”

- Sophia S., Kindergarten

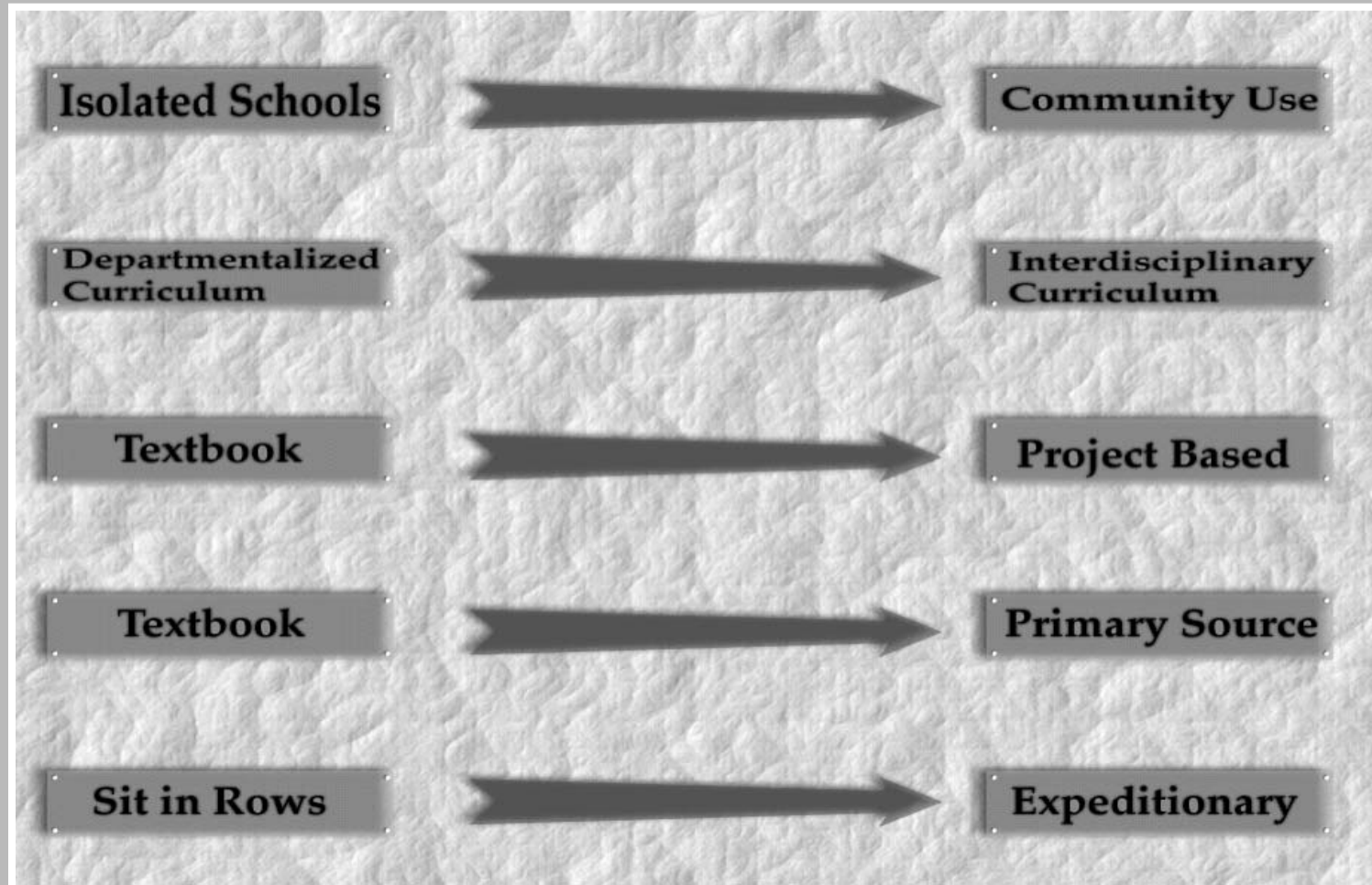
NEXUS | URSULINE ACADEMY



FOLLOWING THE RESEARCH

1960

2010



HAWAII

general learner outcomes

Self-directed Learner

(The ability to be responsible for one's own learning)

Community Contributor

(The understanding that it is essential for human beings to work together)

Complex Thinker

(The ability to demonstrate critical thinking and problem solving)

Quality Producer

(The ability to recognize and produce quality performance and quality products)

Effective Communicator

(The ability to communicate effectively)

Effective and Ethical User of Technology

(The ability to use a variety of technologies effectively and ethically)

HAWAII

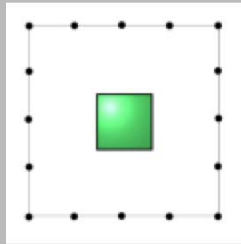
He'e Platform

To support greater teacher, family and student engagement in our schools

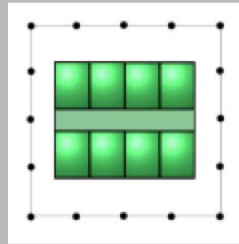
To strengthen relationships between teachers, staff, students, families and communities by building trust and removing obstacles

To more efficiently deliver social services to increase student and family readiness for success

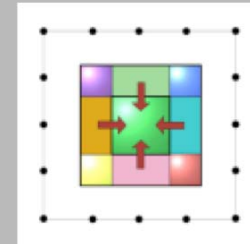
FORM TYPES



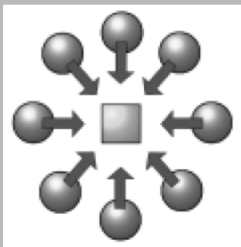
FORM 1.
SOLO



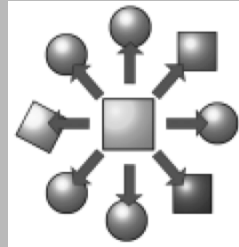
FORM 2.
FACTORY
MODEL



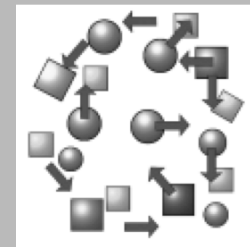
FORM 3.
ENHANCED
FACTORY



FORM 4.
COMMUNITY
USE



FORM 5.
EXTENDED
LEARNING
CENTERS



FORM 6.
INTEGRATED
LEARNING
CENTERS



Adult Learning Center

Community Media Center

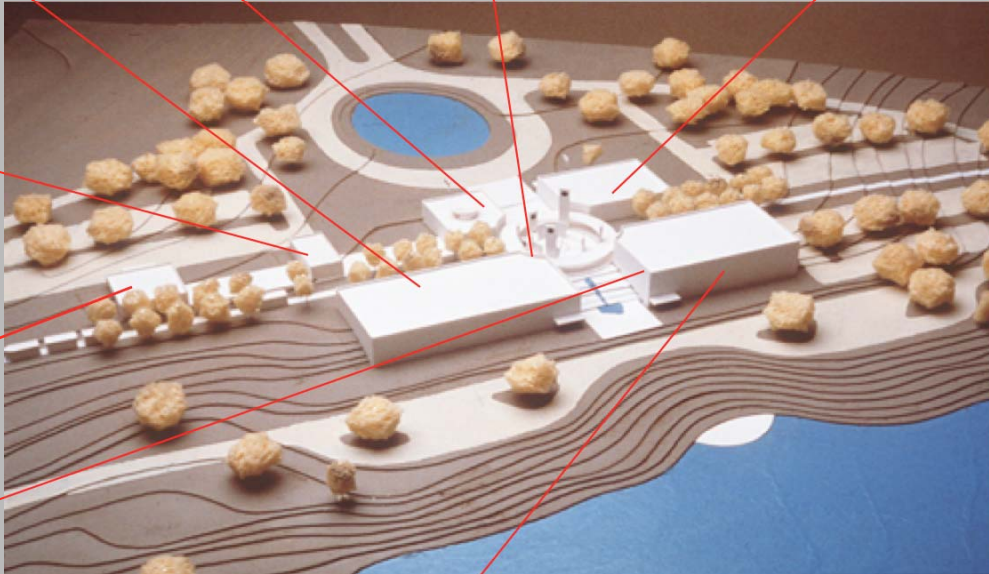
Performing Arts Center

Classrooms

Child
Care
Center

Senior
Center

Community
Meeting Hall



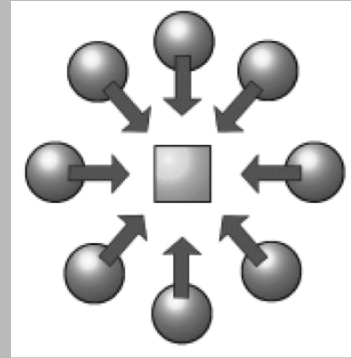
Community Fitness Center

Tishomingo Education Complex

Iuka, Mississippi

FORM 4

COMMUNITY USE





THE MET

Providence, Rhode Island

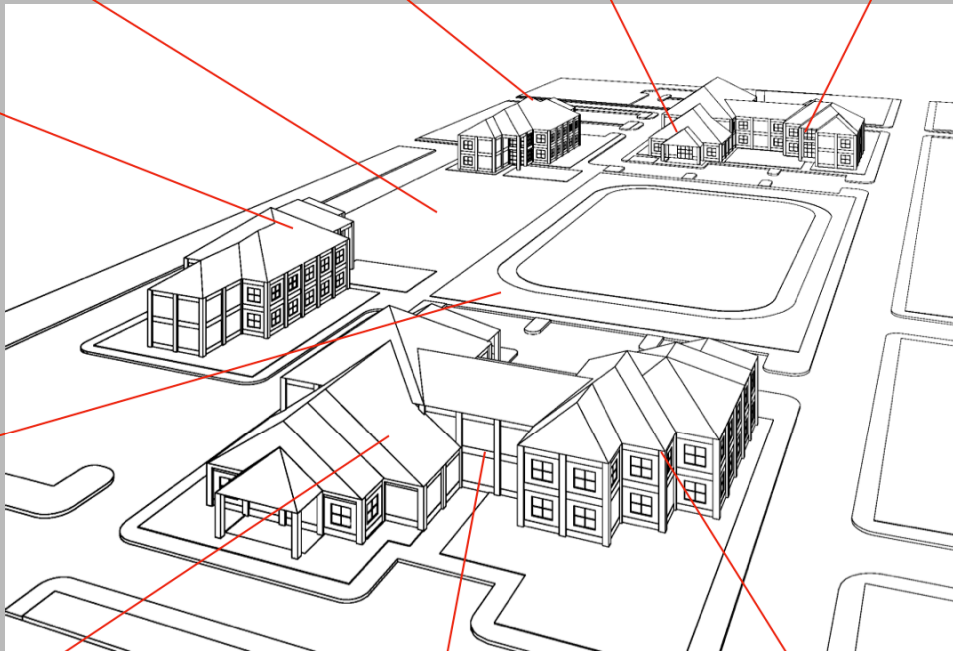
PARK

SMALL SCHOOL

FITNESS CENTER

SMALL SCHOOL

SMALL SCHOOL



FORM 4

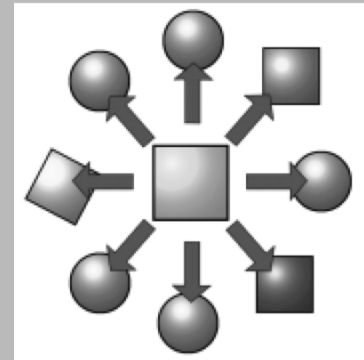
COMMUNITY USE

TOWN SQUARE

PERFORMANCE CENTER

HEALTH CENTER

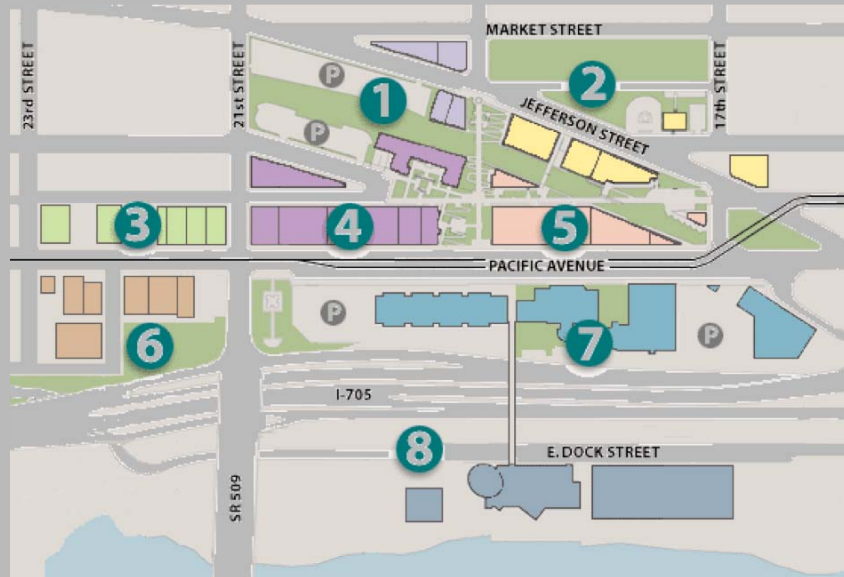
SMALL SCHOOL





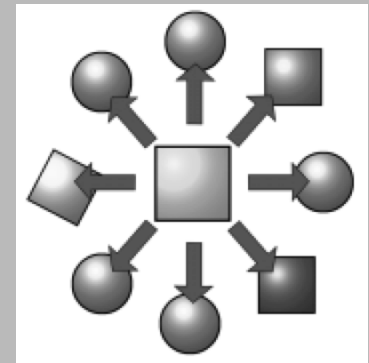
S.O.T.A

SCHOOL OF THE ARTS
Seattle, Washington



FORM 5

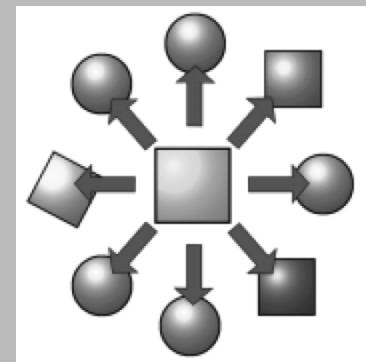
EXTENDED LEARNING CENTERS





FORM 5

EXTENDED LEARNING CENTERS

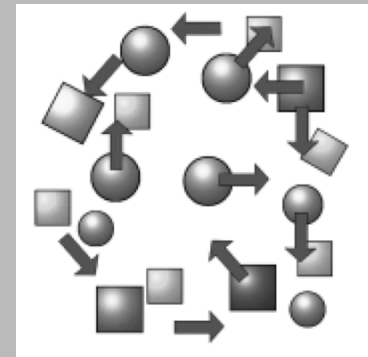


The Downtown School - Minneapolis, Minn



FORM 6

INTEGRATED
LEARNING
CENTERS



Henry Ford Academy - Dearborn, Michigan



- Tishomingo Education Complex.....Community Facilities



- S.O.T.A.\$300,000 per classroom



- Downtown School.....Gym and Auditorium



- Henry Ford Academy..... 25% of comparable costs



- Met Center..... Health, Security, Community Facilities

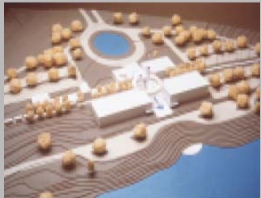
ECONOMIC EFFICIENCIES



- Henry Ford Academy
 - 96% attendance
 - 92% retention
 - 5 applications/position



- MET Center
 - 96% attendance
 - 86% graduation
 - 97% college apps
 - 75% first college
 - 70% retention



- Tishomingo Complex
 - From lowest to highest performing schools in Mississippi



STUDENT ACHIEVEMENT

n e x u s

building nexus communities

NEXUS | CONCEPT

The Tao begot one, one begot two, two begot three.

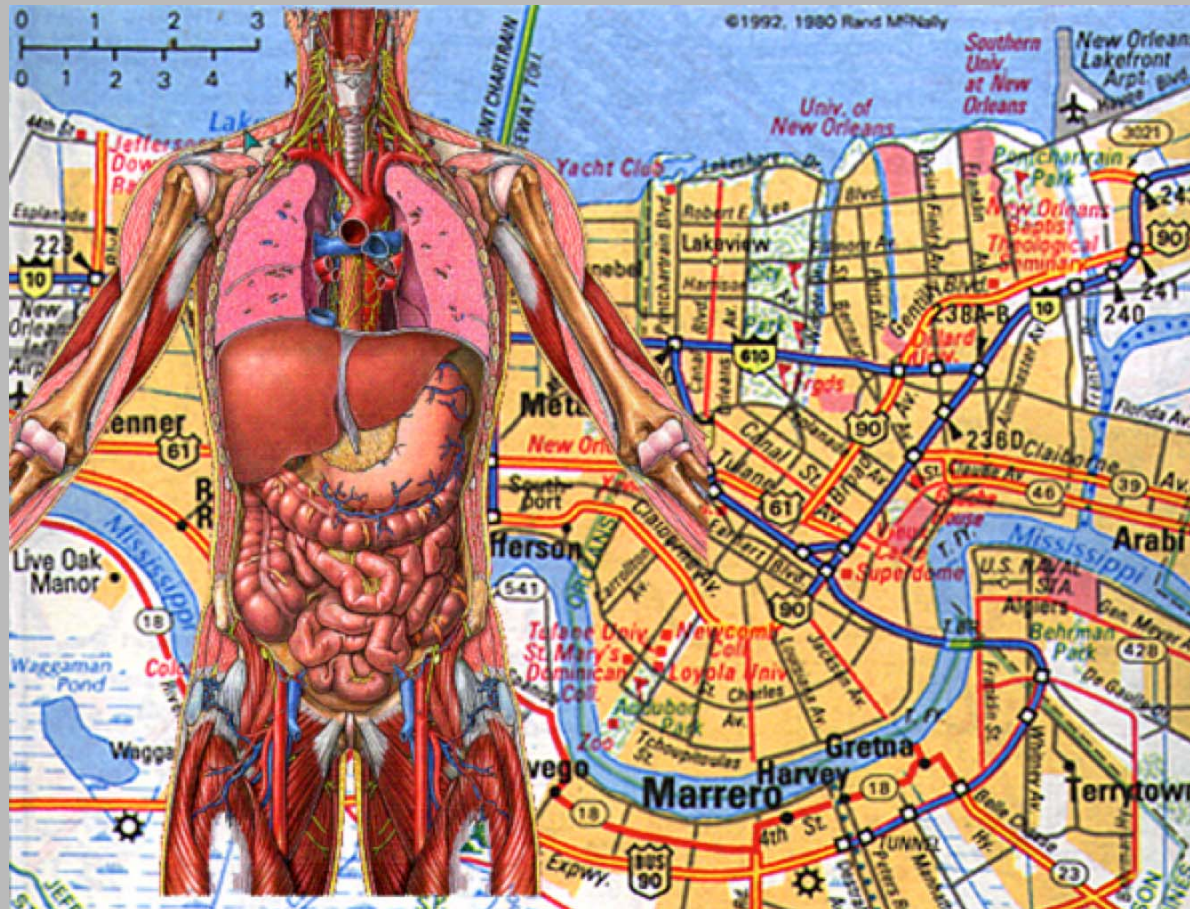
The three begot the ten thousand things.

The ten thousand things embrace Yin and express Yang.

Harmony is achieved by combining these forces.”

- Lao Tsu: Tao Te Ching

NEXUS | HEALTHY CITIES



NEXUS | DIAGRAM



NEXUS | ENGAGEMENT PROCESS

Nexus Inventory and Analysis

Discovery

Organizing

Community Committee Meeting Process

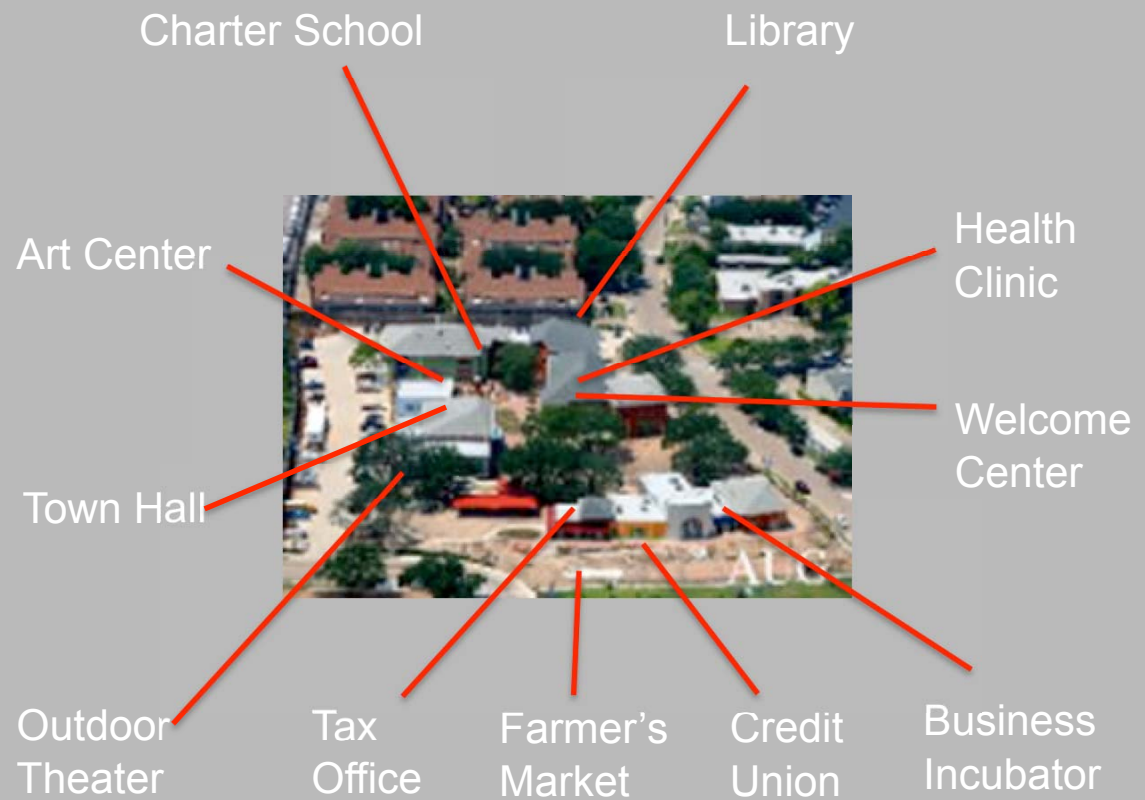
- Process Overview
- Community Committee Organization
- Innovative Nexus Spaces/Places
- Round Robin Committee Sharing
- Conceptual Plan Design
- Revise and Refine Recommendations

Anticipated Outcomes

- A Systemic Approach to Implementation
- Integrated Outcomes
- Civic Engagement, Leadership and Capacity Building

NEXUS | BAKER RIPLEY NEIGHBORHOOD CENTER

PROJECT SUMMARY



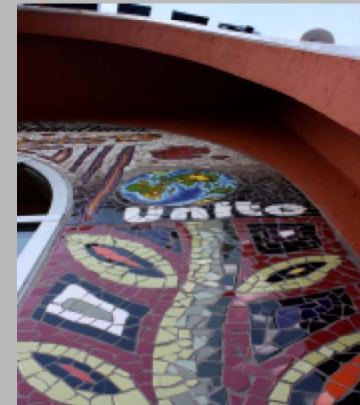
NEXUS | BAKER RIPLEY NEIGHBORHOOD CENTER

PHYSICAL DOMAIN



NEXUS | BAKER RIPLEY NEIGHBORHOOD CENTER

CULTURAL DOMAIN



NEXUS | BAKER RIPLEY NEIGHBORHOOD CENTER

EDUCATIONAL DOMAIN



NEXUS | BAKER RIPLEY NEIGHBORHOOD CENTER

SOCIAL DOMAIN



NEXUS | BAKER RIPLEY NEIGHBORHOOD CENTER

ORGANIZATIONAL DOMAIN

Houston Community College
Legacy Community Health
Houston Food Bank
Community Health Choice
Family Services of Greater Houston
Children's Museum of Houston
Pro Salud
Planned Parenthood
Watermill Express
ABC Dental
Alley Theater
Society of Performing Arts
Museum of Fine Arts, Houston
Houston Grand Opera



NEXUS | BAKER RIPLEY NEIGHBORHOOD CENTER

ECONOMIC DOMAIN



NEXUS | BAKER RIPLEY NEIGHBORHOOD CENTER

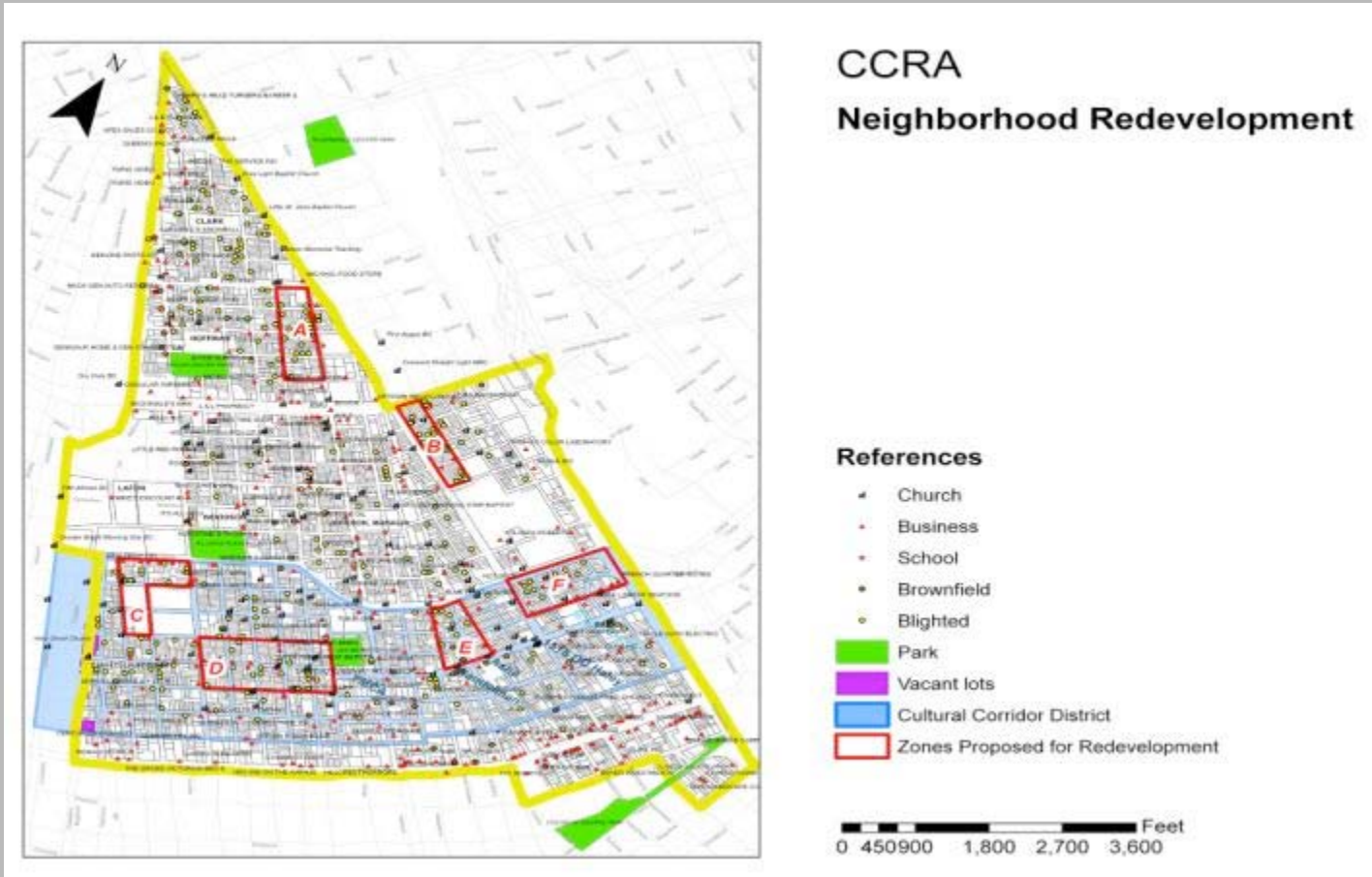
NEXUS SUMMARY



NEXUS | DIAGRAM



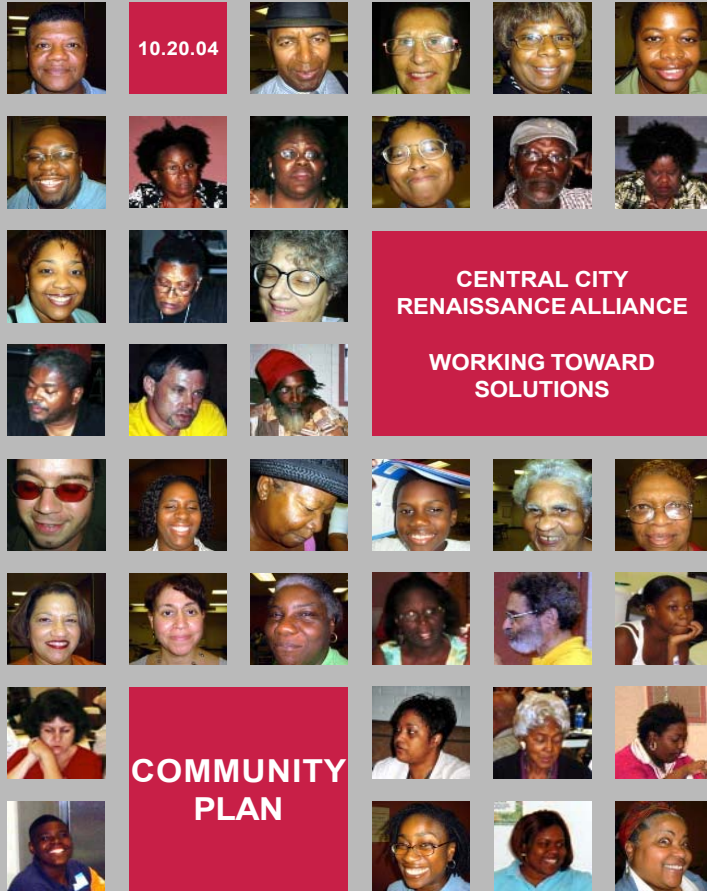
NEXUS | CENTRAL CITY PLANNING



NEXUS | CENTRAL CITY PLANNING



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CENTRAL CITY COLLABORATING FOUNDATIONS AND ORGANIZATIONS

Foundations

- Annie E. Casey Foundation
- Ford Foundation
- Foundation for the Mid South
- Greater New Orleans Foundation
- J.P. Morgan Chase Foundation
- Louisiana Disaster Recovery Foundation
- The Boeing Company
- W.K. Kellogg Foundation

Organizations

- Agenda for Children
- All Congregations Together
- Ashe Cultural Arts Center
- BuB Neighbors United
- Booker T. Washington High School Alumni Association
- Cafe Reconcile
- Central City Partnership
- Central City Renaissance Alliance
- C. J. Peete Residents Council
- District B Coordinating Committee
- District B Council Member, Stacy Head
- Edgar P. Hursey Elementary School
- Episcopal Diocese of Louisiana
- First Street Methodist Church
- Good Works Network
- Greater New Orleans After School Partnership
- GroundWorks New Orleans
- Gulf Coast Housing Partnership
- Hoffman Triangle Neighborhood Association
- HOPE Community Credit Union
- Housing Authority of New Orleans
- The Idea Village
- Ireneville Baptist Church
- Jericho Road
- Jehovah's Missionary Baptist Church
- KIPP Central City Academy
- Latino Farmers Cooperative of Louisiana, Inc.
- Living Witness Community Social Services
- Mahalia Jackson Early Childhood and Family Learning Center
- Marcus Garvey Resource Center
- Neighborhood Development Foundation
- Neighborhood Housing Services of New Orleans
- New Hope Baptist Church
- New Orleans College Prep
- New Orleans Neighborhood Development Collaborative
- O. C. Haley Mechanics & Business Association
- One-Economy Corporation
- Operation Reach, Inc.
- Total Community Action
- Urban Impact Ministries/Unity Rock Community Church
- Urban Strategies
- Young Men's Olympian Beneficial Association
- Youth Empowerment Project
- Zion City Neighborhood Improvement Association

Consultants

- Annie E. Casey Foundation
- Strategic Decisions, LLC

Photography by Gabriela Torres

NEXUS | CENTRAL CITY PLANNING

CULTURAL



EDUCATIONAL



SOCIAL



NEXUS | DIAGRAM



BUILDING NEXUS COMMUNITIES

HAWAII

HAWAII INSTITUTE FOR PUBLIC AFFAIRS

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concordia

community centered planning + design

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community centered planning and design