

Goal Area:	ACADEMIC ACHIEVEMENT					
INTENT	The intent of this indicator is to monitor if students are meeting school, state, national and international academic benchmarks. It is presumed that these benchmarks are the result of collaboration between key stakeholders including families, teachers, colleges and employers. Further, it is presumed that these benchmarks represent a best effort to ensure student readiness for success in college and career.					
INPUTS	INDICATOR	METRIC/TOOL	PERFORMANCE MEASURE	BENCHMARK	5 YEAR GOAL	NOTES
	Highly Effective Teaching	RTTT evaluation process Charlotte Danielson Framework	↑ % Annual student achievement	X% of Highly Effective Teachers	100% of teachers	School level, Complex & System wide
	Classroom Readiness	Classroom Furniture, fixtures and equipment (FFE) Availability of Curriculum Materials Best available resources	?	Teacher Survey Facilities Review CIP Resource Allocation Operation & Maintenance budget Weighted Student Formula covers student costs	Zero out O&M backlog Adequate CIP budget No out of pocket costs to teachers	State of the art resources (e.g. science labs, libraries, computers/tech support, theatre space, music rooms)
	Family Readiness	K-12 Family Survey	↑ % per year student, family & teacher perceptions	X%	100%	
	Curriculum Alignment	CAS Evaluation		6 th or 7 th grade remediation 9 th grade retention rates		School level Complex wide
OUTPUTS	Kindergarten Readiness	CLASS (Classroom assessment scoring system) for teacher quality HSSRA (Hawaii State School Readiness Assessment) for students	↑ Social and emotional functioning ↑ Behavior management ↑ Productivity ↑ Instructional learning formats ↑ Support cognitive & language development		100%	
	3rd/4th grade literacy	3rd Grade Dynamic Indicators of Basic Early Literacy Skills (DIBELS) 4th Grade H.S.A.	↓ % Students requiring remediation ↑ % Students reaching or exceeding proficiency	Reading at grade level to advance	100%	Consider mandatory retention?
	K-3 Literacy Growth		↓ % Students requiring remediation			
	Logical/Rigorous thinking	8 th grade end-of-year test	↑ % Students reaching or exceeding proficiency	Mastery 8th grade algebra	X %	Prefer specific rigorous algebra test administered to all students statewide rather than H.S.A. as tool
	Relevant Annual High Stakes Assessment	ACT ACT WorkKeys College and Work Ready Assessment (CWRA)	↑ % Students reaching or exceeding national proficiency benchmark	% of students receiving National Career Readiness Certification (NCRC)		Nationally norm referenced test Agreement from employers to use tool and what constitutes proficiency
	Growth over time	Longitudinal Data System	↑ % Growth per year		Consistent growth	Move beyond H.S.A. to end of year tests National Relevant Tests