

<b>Goal Area:</b>	<b>EQUITY AND ACCESS</b>				
<b>INTENT</b>	The intent of this indicator is to monitor if the system is ensuring that all students have equal access to and choice of learning opportunities and necessary support services				
	<b>INDICATOR</b>	<b>METRIC/TOOL</b>	<b>PERFORMANCE MEASURE</b>	<b>BENCHMARK</b>	<b>NOTES</b>
	Emotionally & Socially well adjusted students	DOH Student Survey	Sufficient capacity of qualified support staff to serve student population	Well adjusted students	
	Ample opportunities for all students to excel	Availability and diversity of "advanced" & "rigorous" courses, culture based learning as well as courses delivered in culturally appropriate ways for SPED and ELL.  Academic and Financial Plan (AFP)	↑ Availability of courses ↑ Diversity of courses	% Students Graduating who have taken more rigorous courses. SPED and ELL students mainstreamed	
	System wide Education Options	Survey and measure of diversity	↑ Availability and Diversity of choice	Families have more schools to choose from	Charter Schools, Magnet Schools, Public Military Academy, STEM, Performing Arts, etc
	Comprehensive statewide Community partnerships	Complex Area Community Partnership Plan	Financial contributions Volunteer Hours Community program partners	Every complex has "go to" community partners	
	Extended learning opportunities	After school programs	A+ curriculum includes tutoring, mentoring, art, music, STEM activities, fitness % of middle schools with "academic" after school programs	All elementary and middle school students have access to co-curricular and supplemental after school programs	Rethink A+ program to be a broad based extended learning program for all Elementary students
	21 <sup>st</sup> century schools	Wrap around services available on campus Workshops and programs available to the community	% families that receive support services on campus % of other family activities on campus	Schools are 24/7 as community hubs	