

# HE'E Strategic Plan

How are we doing?



# Community Engagement

## Strategy 1

Undertake a comprehensive review of family engagement in education in Hawaii

### Actions

- a. Review current research in the area of family engagement/parent involvement
- b. Review federal and state mandates for family engagement
- c. Review current effective family engagement practices at the national, state, complex and school levels
- d. Conduct focus groups and/or surveys with various stakeholders to determine what is and isn't working with current family engagement strategies and policies
- e. Conduct comprehensive review of effective family involvement efforts in Hawaii education, identifying resources and gaps in services

### Timeline

- Complete review of federal and state mandates – October 1<sup>st</sup>, 2010?
- Complete literature review of research - January 1<sup>st</sup>, 2011?
- Complete initial investigation of current family engagement practices – March 31<sup>st</sup>, 2011?
- Complete comprehensive review of family engagement in Hawaii – June 1<sup>st</sup>, 2011?

### Actual

- a. ✓
- b. ✓
- c. ✓
- d. Conduct focus groups and/or surveys with various stakeholders to determine what is and isn't working with current family engagement strategies and policies
- e. Conduct comprehensive review of effective family involvement efforts in Hawaii education, identifying resources and gaps in services ✓



# Community Engagement

## Strategy 2: Develop initiatives to support and streamline family engagement in education in Hawaii

### Actions

- a. Identify, in collaboration with affected stakeholders, opportunities for partnerships in supporting parent engagement (e.g., training, technical support, resource sharing, advocacy, support building), based on the completed comprehensive review
- b. Develop project models and action plans to implement partnership initiatives
- c. Implement partnership initiatives
- d. Provide opportunities for additional support for Coalition initiated projects, both in contributing to ongoing efforts and in developing new projects

### Timeline

- Timelines will be dependent on specific initiatives developed and implemented, but the process can begin immediately

### Actual

- a.
- b.
- c.
- d.



# Public Policy

*The following strategies will be implemented in stages starting with a short term plan of “quick and dirty” processes to allow the “policy influencing” process to start in time to take advantage of the election cycle.*

## Short Term Strategy 1: Create an online mechanism to:

- a) allow for secure communication between Coalition members through e-mail and website
- b) to house information on the Coalition for the public
- c) to share information about and track policy initiatives of both Coalition members and external policies
- d) To serve as a forum for the discussion and evaluation among Coalition members of policies affecting education with clear support protocols in place

### Actions:

- a. Work with Trust Building Team and Secretariat to build mechanism and develop procedures/protocols
- b. Work with Secretariat in building a database of organizations
- C. Our committee will identify and track external policy initiatives
- d. Our committee will identify critical stakeholders for individual policy initiatives
- e. With critical stakeholders, our committee will research and present policy positions for policies under consideration

Actual

- a. ✓
- b.
- c. ✓
- d. ✓
- e.

### Timeline:

Short term- By September 15<sup>th</sup>, 2010?



# Public Policy

*The following strategies will be implemented in stages starting with a short term plan of “quick and dirty” processes to allow the “policy influencing” process to start in time to take advantage of the election cycle.*

## Strategy 1 Long Term

### Actions:

- Establish a permanent- integrated push mail delivery system
- Create a website to be used as the principle mechanism for communication and decision-making.
- Consider the use of software tools such as Policy Ninja- One time cost for the development of the website, and for the computer/software/ internet link setup.

## Timeline

- Long Term- by January 1<sup>st</sup>, 2011?



# Building Trust

## Strategy 1: Build a Communications mechanism to:

### Actions

- Ensure information is shared with all members
- Utilize email as a communications tool for information sharing and meeting notifications
- Create a contact list
- Identify a note taker in each sub-group. Minutes could be sent to all members.

### Timeline

- Short term- By September 15<sup>th</sup>, 2010?
- Long Term- by January 1<sup>st</sup>, 2011?

### Actual

Staff is performing tasks



# Building Trust

Strategy 2: Build dependability by valuing your presence but trusting others in your absence.

## Actions

- Build collective support, build trust in other members
- Develop reasonable expectations for the organization, membership, and groups
- Determine a method to delegate authority so that decisions can continue to encompass the whole group even without participation.

## Timeline

- Ongoing

Actual

Coffee hours  
Ice breakers



# School Leadership

## Strategy 1: Develop School Assessment Models That Measure Parental Engagement

### Action:

The intended outcome of this action plan would be to:

- develop a survey for accurately assessing the effectiveness of schools at welcoming and encouraging family engagement.
- promote the family engagement assessment model among educators and the public.
- Adoption of a family engagement assessment model would benefit school leadership in this area by:
  - (1) identifying promising practices,
  - (2) allowing for meaningful comparison of different approaches to family engagement, and
  - (3) increasing public attention to and understanding of the issue of family engagement

### Timeline:

- Develop Survey: October 15<sup>th</sup>, 2010
- Administer Survey To Sample Of Parents: December 1<sup>st</sup>, 2010
- Administer Survey Broadly To Parents: March 1<sup>st</sup>, 2011

### Actual

Recommendations of SQS to BOE





# Family Support

Strategy 1: Conduct GIS (geographic information system) Mapping (modeled after the Alameda County Public Health Dept.) for HI, uniquely including an overlay of how the data affects academic achievement

**Mapping would include compiling data in the following areas:**

- Access to Technology
  - Nutrition
  - Housing
  - Health care
  - Child care
  - Financial supports
  - Transportation
  - Safety
  - Skills
  - Communication
  - Technology
  - Food
  - Housing
  - Health care
- **Short term-** Priority 5 Team and a dream team of graduate students from law, policy, public health, planning
  - Brainstorm among HE'E organizations to develop items and formulate hypothesis
  - **Long Term-** Advocate for DOH/Health Equity to take lead and be responsible for developing social determinant maps to analyze how SES (socioeconomic status) affects health and education outcomes
  - Introduce SCR to funding health Equity Office and to analyze data

Actual

Mapping  
Success Meeting  
on April 22,  
2011



# Family Support

Strategy 2: Collection and promotion of collaborative programs/approaches that work around meeting basic needs locally and/or nationally that result in academic achievement

## Actions:

- Analyze Programs such Zones of Innovation
- Analyze Local early childhood efforts such as Inpeace, Na Kamalei, Keiki o ka Aina, Early Learning Council, GBA etc.

## Timeline:

- 1-3 years
- First round of approaches shared by Fall 2011 (how will they be shared? Will it be through a forum?)



# Family Support

Strategy 3: Sponsoring 2-3 forums per year that would be designed for presentation of local successful collaborations. Forums would also be designed with outcomes such as proposed collaborative programming etc.

## Actions:

- *Venues already exist for such forums* (Be sure to identify what these venues are)
- Action Plan

## Timeline

- 2 for 2011 ( in April or summer and one in October)
- Initial ideas: Partner with FACE perhaps. Health Equity forum maybe?

